

Steven Zavala
PROGRAMMING FUNDAMENTAL II

BC Survey - Results 2023 Fall II (8 week II), PROGRAMMING FUNDAMENTAL II

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "PROGRAMMING FUNDAMENTAL II".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Steven Zavala 2023 Fall II (8 week II) PROGRAMMING FUNDAMENTAL II (COSC1437 40232E) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=4 were clear. md=4 50 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100				100%		strongly agree	n=1 av.=4
	unioname.		50							md=4 dev.=0
			0	0%	0%	0% 3	4	0% 5		
3.10)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree							strongly agree	n=0
	office hours.									
4										
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100				100%		Very Satisfied	n=1
	experience in this course.	•	50						,	av.=4 md=4 dev.=0
			0	0%	0%	0%		0%		dev0
				1	2	3	4	5		
5.	Course Recommendation:									
5.1)	Llow likely are you to recommend this source with		100					100%		
,	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely							Very Likely	n=1 av.=5 md=5
			50	0%	0%	0%	0%			dev.=0
			0	1	2	3	4	5		
7	Student Demographics:									
7.1)	How many credits have you completed toward your deg	ree or certific	ate?							
	0 - 30 ca	ompleted credits							100%	n=1
	31 - 60 cd	ompleted credits							0%	
	61 - 90 cd	ompleted credits							0%	
	91 + c	ompleted credits							0%	
									- – – – – – – -	
7.2)	This course is instructed as:									
	a fac	e-to-face course							0%	n=1
	a hybrid/blended course (a combination of face-to-face and o								0%	
	a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online a	nline instruction)							0%	
		nline instruction) t a specific time)								
	an online synchronous (students are required to participate online a an online asynchronous (students view course mater	nline instruction) t a specific time)							100%	
7.3)	an online synchronous (students are required to participate online a	nline instruction) t a specific time)							100%	
— — 7.3)	an online synchronous (students are required to participate online a an online asynchronous (students view course mater an online asynchronous (students view course mater and online asynchronous (students view course mater and online asynchronous (students view course mater and online asynchronous (students are required to participate online and online asynchronous (students are required to participate online and online asynchronous (students view course mater and online asynchronous (students view course material).	nline instruction) t a specific time)							100%	n=1
— — 7.3)	an online synchronous (students are required to participate online a an online asynchronous (students view course mater an online asynchronous (students view course mater and online asynchronous). This term I am currently enrolled in:	nline instruction) t a specific time) rials at any time)							100% 0%	n=1
77.3)	an online synchronous (students are required to participate online a an online asynchronous (students view course mater ————————————————————————————————————	nline instruction) t a specific time) rials at any time)							100% 0% 0%	 n=1
7.3)	an online synchronous (students are required to participate online a an online asynchronous (students view course mater ————————————————————————————————————	nline instruction) t a specific time) rials at any time) less credit hours 6 - 8 credit hours							0% 0% 0% 0% 100%	n=1

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=0
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=1
No	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Flexibility of the programming assignments to allow creativity. Cengage MindTap is an excellent resource for learning a programming language.
- 6.2) What changes would you recommend that would improve this course?
- For 2nd fundamentals class, it started too basic at chapter 1 of the book. I would recommend skipping the first few chapters to allow progress into object oriented, the use of pointers, templates and exception handling.